

Grammar Skills Focus/Alignment

3rd Grade

Identify noun/action, linking verb/subject pronoun (I, we, he, she, you, it, they)

Identify nouns as common, proper, singular, plural, possessive

Identify 3 verb tenses (present, past, future), introduce linking/helping verbs

Use academic language: subject/predicate

Understand predicate refers to verb/verb phrase

Understand subject refers to noun/pronoun

Identify 4 kinds of sentences: statement, question, exclamation, command

Introduce adjectives as words that describe nouns, words of comparison (er, est)

Use contractions with “not” correctly, punctuation with apostrophe correctly

Use punctuation correctly: end marks (period, question mark, exclamation mark), commas (three or more in a series, after introductory word, before conjunction in a compound sentence)

Introduce subject/verb agreement

Exposure to adverbs as words that describe verbs (-ly)

Exposure to prepositions (in/out, under/over, at, of, to)

Use capital letters correctly

4th Grade

All the 3rd Grade skills should continue to be strengthened, especially identifying subject/verb in a sentence

Identify linking verbs/helping verbs in a sentence

Introduce object pronouns (me, us, her, him, you, them)

Introduce academic language for 4 sentence types: declarative, interrogative, exclamatory, imperative)

Identify sentences as simple/compound; introduce complex sentences

Name articles (a, an, the) as adjectives

Use there, their and they're correctly

Use your and you're correctly

Use here and hear correctly

Identify Proper Nouns/Adjectives, capitalize correctly

Identify adverbs as "how" "where" "when" descriptions of verbs

Name conjunctions: and, but, or

Identify prepositions (25 common?)

Identify words as a sentence fragment/complete sentence

5th Grade

All the 4th Grade skills should continue to be strengthened, especially identifying subject/verb in increasingly difficult sentence types

Identify subject/verb in simple and compound sentences

Identify subject/verb in interrogative and imperative sentences

Introduce (you) understood as subject of imperative sentences

Strengthen skills in understanding verb tense and staying in one tense when writing

Identify possessive nouns and punctuation both singular and plural properly

Introduce no "you" in formal writing (i.e. "you have to understand that the character was scared and hungry")

Introduce no "I" in formal writing (i.e. "I am going to write about my favorite day") ("I think Mary was a good hero because. . .")

Introduce clauses; identify clauses as independent/dependent

Identify sentence types: simple, compound, complex

Introduce sentence complement: direct object (with action verb)

Use punctuation correctly: commas in a complex sentence; colon with lists and time; italics when typing a book title; quotation marks for chapters, song titles, etc

Exposure to prepositions vs adverbs

Use wear, where and were, we're correctly

Use loose and lose correctly

6th Grade

All the 5th Grade skills should continue to be strengthened, especially identifying subject/verb in increasingly difficult sentence types

Identify hard to find subjects in sentences that begin with "here" "there" and with inverted order

Identify 8 parts of speech (noun, verb, pronoun, preposition, conjunction, adjective, adverb, interjection)

Identify nouns as common, proper, abstract, concrete, collective

Identify adjectives as common, proper

Identify demonstrative pronouns: this, that, these, those

Introduce compound-complex sentences

Introduce prepositional phrases: identify the object of the preposition

Introduce sentence complement: predicate nouns and adjectives with linking verbs

Strengthen writing skills using varied sentence structure in essays of three-five paragraphs

Use then, than and other commonly confused words correctly

Use punctuation correctly: quotation marks in conversation, indent changes with speakers in dialogue, commas in sentences and dialogue

Introduce semi colon in compound sentences and in lists

Introduce correct formatting for Works Cited page

7th Grade

All the 6th Grade skills should continue to be strengthened, especially identifying subject/verb in increasingly difficult sentence types

Identify adjectives as demonstrative/relative

Introduce phrase types: Infinitive, Gerund, and Participial, or Appositive; continue prepositional phrase skills

Introduce present and past participles

Use effect, affect correctly

Use except, accept and other commonly confused words correctly

Format a Works Cited page of 4-6 entries

8th Grade

All the 7th Grade skills should continue to be strengthened, especially identifying subject/verb in increasingly difficult sentence types

Master phrase types: Infinitive, Gerund, and Participial, Appositive, and Prepositional

Identify and correct misplaced modifiers

Identify parallel structure and use correctly in essays

Use who/whom correctly

Use lie/lay correctly

Type a Works Cited page of 7+ entries correctly

Use parenthetical citations in a research paper correctly