

Dear Parent,

Your child has been given a list with **20 skills to practice** on IXL this summer. Please help them keep track of their progress by **filling out the assignment tracker** each time they practice. Your child has the freedom to work at his or her own pace, but it is recommended that they practice for **at least 10 minutes each day**.

Log in to IXL: <https://www.ixl.com/signin/sjbss> then enter the child's username and password.

Once logged in, please go to "Profile and Settings" under your child's name and update the email address. The email address can be used to retrieve lost passwords and receive updates about the student's progress.

The progress of a skill can be seen on the main page of each grade level represented by a number in parentheses. Points will be awarded for each skill based on the following progress scale:

100 – 85	5 points
84 – 70	4 points
69 – 50	3 points
49 – 30	2 points
29 – 10	1 point

(20 skills @ 5 points possible = 100 Points possible)

Skills:

3rd Grade IXL

- B.8- convert between standard and expanded form
- E.5- Identify multiplication expressions for arrays
- G.18- Multiplication facts up to 12select missing facts
- G.19- Multiplication sentences up to 12 true of false
- H.4- Multiplication input/output tables
- H.5- Multiplication input/output tables- find the rule

K.15- Division facts up to 12-find the missing number

K.16-Division facts up to 12-select the missing numbers

K.17- Division sentences up to 12 true or false

L.3- Division input/output tables

L.4- Division input/output- find the rule

W.5- Show fractions-area models

W.7- Match unit fractions to models

W.21 Match mixed numbers to models

Y.1 Compare fractions using models

Y.2- Compare fractions using number lines

AA.3- Word names for decimals

DD.1 Acute, obtuse and right triangles

DD.2 Scalene, isosceles and equilateral triangles

DD.8- Classify quadrilaterals

I hope you will encourage your son or daughter to use IXL regularly this summer and I look forward to seeing you this fall. Best Wishes, Nancy Dalton