Dear Parent,

Your child has been given a list with **20 skills to practice** on IXL this summer. Please help them keep track of their progress by **filling out the assignment tracker** each time they practice. Your child has the freedom to work at his or her own pace, but it is recommended that they practice for **at least 10 minutes each day**.

**To get your child started on your home computer, please follow these easy steps:**

Log in to IXL: https://www.ixl.com/signin/sjbss then enter the child’s username and password.

Once logged in, please go to “Profile and Settings” under your child’s name and update the email address. The email address can be used to retrieve lost passwords and receive updates about the student’s progress.

The progress of a skill can be seen on the main page of each grade level represented by a number in parentheses. Points will be awarded for each skill based on the following progress scale:

<table>
<thead>
<tr>
<th>Points</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>100 – 85</td>
</tr>
<tr>
<td>4</td>
<td>84 – 70</td>
</tr>
<tr>
<td>3</td>
<td>69 – 50</td>
</tr>
<tr>
<td>2</td>
<td>49 – 30</td>
</tr>
<tr>
<td>1</td>
<td>29 – 10</td>
</tr>
</tbody>
</table>

**(20 skills @ 5 points possible = 100 Points possible)**

**Skills:**

**7th grade**

- C.3 – Add and subtract integers
- C.7 – Multiply and Divide Integers
- C.9 – Evaluate numerical expressions involving integers
- E.8 – Add, subtract, multiply and divide decimal word problems
- G.16 – Add, subtract, multiply and divide fractions and mixed numbers word problems
- I.8 – Evaluate numerical expressions involving exponents
- J.3 – Write an equivalent ratio
- J.4 – Equivalent ratios/word problems
- J.5 – Unit rates
- J.6 - Compare ratios-word problems
- J.10 – Solve proportions
- L.2 – Convert between percent, fractions and decimals
- R.9 – Properties of addition and subtraction
- S.2 – Write an equation from words
- U.5 – Find a value using 2 variable equations
- W.12 – Find measures of complementary, supplementary, vertical and adjacent equations
- X.11 – Side lengths and angle measures of congruent figures
- AA.2 – Area of rectangles and parallelograms
- AA.3 – Area of triangles and trapezoids
- DD.3 Experimental probability

I hope you will encourage your child to use IXL regularly this summer. I look forward to seeing you this fall!

Sincerely, Mrs. Dalton