Dear Parent,

Your child has been given a list with **20 skills to practice** on IXL this summer. Please help them keep track of their progress by **filling out the assignment tracker** each time they practice. Your child has the freedom to work at his or her own pace, but it is recommended that they practice for **at least 10 minutes each day**.

To get your child started on your home computer, please follow these easy steps:

Log in to IXL: [https://www.ixl.com/signin/sjbss](https://www.ixl.com/signin/sjbss) then enter the child’s username and password.

Once logged in, please go to “Profile and Settings” under your child’s name and update the email address. The email address can be used to retrieve lost passwords and receive updates about the student’s progress.

The progress of a skill can be seen on the main page of each grade level represented by a number in parentheses. Points will be awarded for each skill based on the following progress scale:

- 100 – 85   5 points
- 84 – 70   4 points
- 69 – 50   3 points
- 49 – 30   2 points
- 29 – 10   1 point

(20 skills @ 5 points possible = 100 Points possible)

**Skills: 2nd Grade IXL**

- **G.14** Add three numbers up to two digits each
- **H.6** Subtract two two-digit numbers - with regrouping
- **I.3** Addition with three-digit numbers
- **J.3** Subtract three-digit numbers
- **K.3** Fact families
- **M.16** Convert from expanded form - up to thousands
- **N.3** Round to the nearest ten or hundred
- **P.22** Making change
- **Q.10** Elapsed time II
- **R.16** Which line graph is correct?
- **S.2** Measure using an inch ruler
- **T.6** Flip, turn, and slide
- **U.3** Count Vertices, edges, and faces
- **V.1** Perimeter
- **V.3** Area
- **V.5** Create figures with a given area
- **W.4** Fourths
- **W.7** Which shape illustrates the fraction?
- **Y.3** Write multiplication sentences for equal groups
- **Y.4** Relate addition and multiplication for equal groups

Please encourage your child to use IXL regularly this summer and I look forward to seeing you in the fall!